EDUCATION LIBRARIES BULLETIN

Indexes to Volumes 25-28 (whole numbers 73-84), 1982-1985.

Author

Aguolo, C. C. The education of library users in Nigerian universities, part one. 25.3(75):20-29, Autumn 1982.

Aguolu, C. C. The education of library users in Nigerian universities, part two. 26.1(76):1-13, Spring 1983.

Allen, Barbara. Computerised information retrieval systems to aid open learning in higher education. 26.3(78):1-8, Autumn 1983.

Andrews, Joseph S. Letter to the editor: libraries in the Federal Republic of Germany. 28.2(83):34, Summer 1985.

Avann, Pat. Information skills teaching in primary schools: progress report on a Coventry survey. 25.2(74):15-23, Summer 1982.

Avann, Pat. Information skills in primary schools. 27.1(79):1-14, Spring 1984.

Baughman, Susan. Education libraries in the United States. 27.2(80):1-8, Summer 1984.

Beswick, Norman W. The controversial school library: a critical re-assessment and proposed new strategy. 26.2(77):1-15, Summer 1983.

Beswick, Norman W. Editorial: the nature of educational librarianship. 25.1(73):1-2, Spring 1982.

Beswick, Norman W. Editorial: the purposes of an educational library. 28.2(83):1, Summer 1985.

Beswick, Norman W. Information systems and education: a context of concern. 25.2(74):1-14, Summer 1982.

Beswick, Norman. Librarians and peace education. 27.1(79):22-26, Spring 1984.

Campbell, Alasdair. The official view of education libraries: a survey based on HMI reports for England and Wales published up to July 1984. 27.3(81):26-34, Autumn 1984.

Dadswell, Gordon. Libraries in non-formal education institutions. 26.1(76):28-38, Spring 1983.

Daniels, Angela M. Educational objectives and school library resource provision. 26.1(76):44-60, Spring 1983.

Davies, Jim. The Institute of Education Library (Singapore): past, present and future. Jim Davies and Ng Soo Kwee. 28.3(84):1-13, Autumn 1985.

Davison, Sandra G. Data file creation - a case study: the pupil-created data file project at Milne's High School, Grampian Region. 27.3(81):52-58, Autumn 1984.

Day, Joan M. Information needs and use of art and design students. Joan M. Day and Elizabeth McDowell. 28.3(84):31-41, Autumn 1985.

Day, Joan M. Student information and course demands. 26.2(77): 16-23, Summer 1983.

De Silva, Rufus. An evaluation strategy for library instruction by Open Learning. 28.1(82):15-25, Spring 1985.

Emezi, H. O. Alvan Ikoku College of Education, Owerri Library: history and development. 27.2(80):9-21, Summer 1984.

Gains, Derek. The Open University, continuing education and adults learning: notes towards the definition of a role for library services. 26.1(76):14-27, Spring 1983.

Gawith, Gwen. What price information? 27.2(80):38-42, Summer 1984.

Gilman, James. The resourcerer's apprentice. 25.3(75):1-11, Autumn 1982.

Good, D. see Kaye, D.

Hall, Audrey W. British Education Index and Precis: a rejoinder to Dai Hounsell. 26.1(76):61-63, Spring 1983.

Hall, Audrey W. British Education Index: the user's problems. 25.1(73):19-23, Spring 1982.

Hannabuss, Stuart. Applications of instructional design theory to the teaching of librarianship. 28.3(84):42-55, Autumn 1985.

Hannabuss, Stuart. The role of instructional objectives in curriculum design. 27.3(81):12-21, Autumn 1984.

Harrison, Colin T. The librarian and the curriculum. 28.2(83): 5-10, Summer 1985.

Harrison, Colin T. Staff development. 26.2(77):24-31, Summer 1983.

Hickman-Ashby, Gillian. Workshop librarian: Kingsway-Princeton College of Further Education. 26.2(77):32-37, Summer 1983.

Haycock, Ken. Strengthening the foundations of teacher-librarianship. 28.2(83):11-22, Summer 1985.

Hilton, Anne. A new note: a fresh approach to user education. 27.3(81):1-11, Autumn 1984.

Hounsell, Dai. Relations between users and sources of information. 25.3(75):30-33, Autumn 1982.

Irving, Ann. Will 1984 change anything? Some thoughts on likely effects of information technology on school library services and staffing. 27.1(79):15-21, Spring 1984.

Ivers, C. J. A survey of the libraries and librarians in the secondary schools of the Pendle area. 27.3(81):35-51, Autumn 1984.

Kaye, D. Teaching school library management: a case study approach. D. Kaye and D. Good. 27.2(80):43-48, Summer 1984.

Lindsay, John. On war and peace. 27.1(79):27-32, Spring 1984.

McConnell, John. Peace and conflict in the classroom. 27.1(79): 33-43, Spring 1984.

McDowell, Elizabeth see Day, Joan M.

McKee, Bob. College librarians and the new training initiative. 25.1(73):15-18, Spring 1982.

McKee, Bob. The social role of the school library. 25.3(75):12-19, Autumn 1982.

McPherson, Ian. The Science Fiction Foundation, North East London Polytechnic. 28.1(82):34-38, Spring 1985.

Makin, John L. "Education News" - Trent Polytechnic library. 28.1 (82):39-42, Spring 1985.

Martin, Elaine. Conflicting ideals of dependence and independence between academic and library staff. 28.2(83):23-33, Summer 1985.

Morrill, Richard. American education libraries and the academic study/training debate. 25.1(73):3-14, Spring 1982.

Morrill, Richard. Library service and teacher education in Denmark. 27.3(81):22-25, Autumn 1984.

Morrill, Richard L. Library service and teacher-education in Erlangen/Nuernberg. 28.1(82):1-7, Spring 1985.

Ng Soo Kwee see Davies, Jim.

Parry-Husbands, Elaine. Automation in ILEA Central Library Resources service, 1977-1982. 25.2(74):24-37, Summer 1982.

Peace education bibliography. 27.1(79):44-48, Spring 1984.

Pickens, Keith. Educational information systems and services in New Zealand. 28.1(82):8-14, Spring 1985.

Ruddock, Jean. The academic sixth form, books and libraries, and the nature of knowledge: report of BLRDD project. 26.3(78)9-15, Autumn 1983.

Shields, Mark. Trades unionists: a new challenge to library education. 26.1(76):39-43, Spring 1983.

Sneath, Rosemary A. The feasibility of a whole-school policy on information skills. 28.3(84):14-30, Autumn 1985.

Telford, Doris. Evaluation of a tape-slide presentation: "An introduction to study skills". 27.2(80):22-37, Summer 1984.

Thomas, J. B. Select bibliography for the history of educational psychology in Britain. 26.3(78):16-30, Autumn 1983.

Thorner, Janet. The collection of the Centre for Information and Advice on Educational Disadvantage: work on its new role at the University of London Institute of Education, 1983-84. 28.1(82): 26-33, Spring 1985.

Tovell, W. A. Professional cooperation: an area for development. 28.2(83):2-4, Summer 1985.

Title

The academic sixth form, books and libraries, and the nature of knowledge: report of BLRDD project. Jean Ruddock. 26.3(78):9-15, Autumn 1983.

Alvan Ikoku College of Education, Owerri library: history and development. H. O. Emezi. 27.2(80):9-21, Summer 1984.

American education libraries and the academic study/training debate. Richard Morrill. 25.1(73):3-14, Spring 1982.

Applications of instructional design theory to the teaching of librarianship. Stuart Hannabuss. 28.3(84):42-55, Autumn 1985.

Automation in ILEA Central Library Resources service, 1977-1982. Elaine Parry-Husbands. 25.2(74):24-37, Summer 1982.

British Education Index and Precis: a rejoinder to Dai Hounsell. Audrey W. Hall. 26.1(76):61-63, Spring 1983.

British Education Index: the user's problems. Audrey W. Hall. 25.1(73):19-23, Spring 1982.

The collection of the Centre for Information and Advice on Educational Disadvantage: work on its new role at the University of London Institute of Education, 1983-84. Janet Thorner. 28.1(82): 26-33, Spring 1985.

College librarians and the new training initiative. Bob McKee. 25.1(73):15-18, Spring 1982.

Computerised information retrieval systems to aid open learning in higher education. Barbara Allen. 26.3(78):1-8, Autumn 1983.

Conflicting ideals of dependence and independence between academic and library staff. Elaine Martin. 28.2(83):23-33, Summer 1985.

The controversial school library: a critical re-assessment and proposed new strategy. Norman W. Beswick. 26.2(77):1-15, Summer 1983.

Data file creation - a case study: the pupil created data file project at Milne's High School, Grampian Region. Sandra G. Davison. 27.3(81):52-58, Autumn 1984.

Editorial: the nature of educational librarianship. Norman W. Beswick.. 25.1(73):1-2, Spring 1982.

Editorial: the purposes of an educational library. Norman W. Beswick. 28.2(83):1, Summer 1985.

Education libraries in the United States. Susan Baughman. 27.2(80): 1-8, Summer 1984.

"Education News" - Trent Polytechnic library. John L. Makin. 28.1(82):39-42, Spring 1985.

The education of library users in Nigerian universities, part one. C. C. Aguolo. 25.3(75):20-29, Autumn 1982.

The education of library users in Nigerian universities, part two. 26.1(76):1-13, Spring 1983.

Educational information systems and services in New Zealand. Keith Pickens. 28.1(82):8-14, Spring 1985.

Educational objectives and school library resource provision. Angela M. Daniels. 26.1(76):44-60, Spring 1983.

An evaluation strategy for library instruction by Open Learning. Rufus de Silva. 28.1(82):15-25, Spring 1985.

Evaluation of a tape-slide presentation: 'An introduction to study skills'. 27.2(80):22-37, Summer 1984.

The feasibility of a whole-school policy on information skills. Rosemary A. Sneath. 28.3(84):14-30, Autumn 1985.

Information needs and use of art and design students. Joan M. Day and Elizabeth McDowell. 28.3(84):31-41, Autumn 1985.

Information skills in primary schools. Pat Avann. 27.1(79):1-14, Spring 1984.

Information skills teaching in primary schools: progress report on a Coventry survey. Pat avann. 25.2(74):15-23, Summer 1982.

Information systems and education: a context of concern. Norman W. Beswick. 25.2(74):1-14, Summer 1982.

The Institute of Education library (Singapore): past, present and future. Jim Davies and Ng Soo Kwee. 28.3(84):1-13, Autumn 1985.

Letter to the editor: libraries in the Federal Republic of Germany. Joseph S. Andrews. 28.2(83):34, Summer 1985.

The librarian and the curriculum. Colin T. Harrison. 28.2(83): 5-10, Summer 1985.

Librarians and peace education. Norman Beswick. 27.1(79):22-26, Spring 1984.

Libraries in non-formal education institutions. Gordon Dadswell. 26.1(76):28-38, Spring 1983.

Library service and teacher education in Denmark. Richard Morrill. 27.3(81):22-25, Autumn 1984.

Library service and teacher education in Erlangen/Nuernberg. Richard Morrill. 28.1(82):1-7, Spring 1985.

A new note: a fresh approach to user education. Anne Hilton. 27.3(81):1-11, Autumn 1984.

The official view of education libraries: a survey based on HMI reports for England and Wales published up to July 1984. Alasdair Campbell. 27.3(81):26-34, Autumn 1984.

On war and peace. John Lindsay. 27.1(79):27-32, Spring 1984.

The Open University, continuing education and adults learning: notes towards the definition of a role for library services. Derek Gains. 26.1(76):14-27, Spring 1983.

Peace and conflict in the classroom. John McConnell. 27.1(79): 33-43, Spring 1984.

Peace education bibliography. 27.1(79):44-48, Spring 1984.

Professional cooperation: an area for development. W. A. Tovell. 28.2(83):2-4, Summer 1985.

Relations between users and sources of information. Dai Hounsell. 25.3(75):30-33, Autumn 1982.

The resourcerer's apprentice. James Gilman. 25.3(75):1-11, Autumn 1982.

The role of instructional objectives in curriculum design. Stuart Hannabuss. 27.3(81):12-21, Autumn 1984.

The Science Fiction Foundation, North East London Polytechnic. Ian McPherson. 28.1(82):34-38, Spring 1985.

Select bibliography for the history of educational psychology in Britain. J. B. Thomas. 26.3(78):16-30, Autumn 1983.

The social role of the school library. Bob McKee. 25.3(75):12-19, Autumn 1982.

Staff development. Colin T. Harrison. 26.2(77):24-31, Summer 1983.

Student information and course demands. Joan M. Day. 26.2(77): 16-23, Summer 1983.

Strengthening the foundations of teacher-librarianship. Ken Haycock. 28.2(83):11-22, Summer 1985.

A survey of the libraries and librarians in the secondary schools of the Pendle area. C. J. Ivers. 27.3(81):35-51, Autumn 1984.

Teaching school library management: a case study approach. D. Kaye and D. Good. 27.2(80):43-48, Summer 1984.

Trades unionists: a new challenge to library education. Mark Shields. 26.1(76):39-43, Spring 1983.

What price information? Gwen Gawith. 27.2(80):38-42, Summer 1984.

Will 1984 change anything? Some thoughts on likely effects of information technology on school library services and staffing. Ann Irving. 27.1(79):15-21, Spring 1984.

Workshop librarian: Kingsway-Princeton College of Further Education. Gillian Hickman-Ashby. 26.2(77):32-37, Summer 1983.

Reviews

Argles, Michael. *British government publications concerning education during the 20th century.* Michael Argles and J. E. Vaughan. 4th ed. 26.1(76):64, Spring 1983. (Dennis Dean)

Austin, David. *PRECIS: a manual of concept analysis and subject indexing.* 2nd edition. 27.3(81):61-64, Autumn 1984. (Stephen Pickles)

Beaubien, Anne K. *Learning the library: concepts and methods for effective bibliographic instruction.* Anne K. Beaubien, Sharon A. Hogan and Mary W. George. 26.3(78):37-38, Autumn 1983. (Ian Malley)

Brittain, J. M. *The social sciences: the supply and demand for documentation and data.* 26.3(78):31-32, Autumn 83. (Mary J. Auckland)

Carr, Louie. *Libraries without tears.* 25.1(73):28, Spring 1982. (Norman W. Beswick)

Carroll, Frances Laverne. *Recent advances in school librarianship.* 25.3(75):34-35, Autumn 1982. (Norman W. Beswick)

DEVINDEX 1980: index to 1980 literature on economic and social development. 25.3(75):38-39, Autumn 1982. (Diana Guthrie)

Dykstra, Mary. *PRECIS: a primer.* 28.3(84):57-59, Autumn 1985. (Audrey W. Hall)

George, Mary W. see Beaubien, Anne K.

Gilder, Lesley. *Library work with young people: the research perspective.* 26.1(76):65-66, Spring 1983. (Margaret R. Marshall)

Gilman, J. A. *Information technology and the school library resource centre: the microcomputer as resourcerer's apprentice.* 27.1(79): 49-50, Spring 1984. (Norman W. Beswick)

Hartnett, Anthony. *The social sciences in educational studies: a selective guide to the literature.* 25.2(74):38-40, Summer 1982. (Philip Corrigan)

Hawes, Gene R. *The concise dictionary of education.* Gene R. Hawes and Lynne Salop Hawes. 27.1(79):50-51, Spring 1984. (Michael Humby)

Hawes, Lynne Salop see Hawes, Gene R.

Hills, P. J. *A dictionary of education.* 26.3(78):34-35, Autumn 1983. (Peter Gordon)

Hogan, Sharon A. see Beaubien, Anne K.

McInnis, Raymond G. *Research guide for psychology.* 27.1(79):51-52, Spring 1984. (Stephen Pickles)

Marshall, Margaret R. *An introduction to the world of children's books.* 25.3(75):35-36, Autumn 1982. (Claire Drinkwater)

Marshall, Margaret R. *See all, say all: a selection of books for the language deprived child.* 28.2(83):35-36, Summer 1985. (Angela Hobsbaum)

Mason, Robert S. *Free and cheap resources for schools: a survey and guide.* 28.1(82):43-44, Spring 1985. (Norman W. Beswick)

Payne, Philip. *The use of books and libraries by part-time business studies students at a polytechnic: a follow-up study.* 25.3(75):37-38, Autumn 1982. (Stephen Pickles)

PERDAS 1950-1980: a list of theses, dissertations and projects on physical education, recreation, dance, athletics and sport, presented at United Kingdom universities; compiled by J. S. Keighly. 25.1(73):28, Spring 1982. (Michael Humby)

Peters, Helen Jane. *User reactions to PRECIS indexes.* 25.1(73): 24-27, Spring 1982. (E. A. L. Stuart-Jones)

Raddon, A. *Exploring cultural diversity: an annotated fiction list.* 28.3(84):56, Autumn 1985. (Sally Gibbs)

Raddon, Rosemary. *Planning learning resource centres in schools and colleges.* 27.3(81):59-60, Autumn 1984. (Sally Gibbs)

Rorvig, Mark E. *Microcomputers in libraries: a selective guide to the literature.* 25.2(74):40-41, Summer 1982. (Alina Vickery)

Settel, Barbara see Tessier, Judy.

Strauch, Katina see Oberman, Cerise.

Tessier, Judy. *Database search aids: education.* Edited by Judy Tessier and Barbara Settel. 26.3(78):32-34, Autumn 1983. (Claire Drinkwater)

Thomas, Carol H. *Meeting the needs of the handicapped: a resource for the teachers and librarians.* Carol H. Thomas and James L. Thomas. 26.1(76):64-65, Spring 1983. (Margaret R. Marshall)

Thomas, James L. see Thomas, Carol H.

Tomason, Nevada Wallis. *The library media specialist in curriculum development.* 25.3(75):34-35, Autumn 1982. (Norman W. Beswick)

Oberman, Cerise. *Theories of bibliographic education: designs for teaching.* Cerise Oberman and Katina Strauch. 26.3(78):35-37, Autumn 1983. (Ian Malley)

Vaughan, J. E. see Argles, Michael.

Waterhouse, Philip. *Supported self-study: a handbook for teachers.* 27.3(81):60-61, Autumn 1984. (Norman W. Beswick)